



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: Mrs Korzeniewski

Year group: 4 Term: Spring

Subject: D&T - textiles: small pouch

Lesson	Learning Goal (L.G.)	Brief outline of lesson content To design and make a weather mobile.	Key Vocabulary covered
1	LG: to evaluate other products	Explore existing products and identify the features. To give reasons for some features (colour choice, material uses, joining technique) and to say what I like/don't like about the product. <i>Task: Identify features and parts of existing pouches, in particular joining techniques. Chn label products, inc an exploded diagram (of button and stitching for example).</i>	design make evaluate product purpose research develop investigate generate model communicate
2	LG: to design my own product	To know what a design is and its purpose and to come up with own ideas. They will use pictures and words to describe what they want to do (including materials, measurements, techniques, features and tools). <i>Purpose - decide what pouch is for eg money pouch, collecting pouch</i>	annotate cross-sectional exploded diagram
3 & 4 (add session if needed!)	LG: making a product with textiles	Focused tasks related to skills needed in make session. Children will measure and mark out materials with care and increasing accuracy. They will be taught how to cut materials safely (scissors, glue gun). Children should stick to original design. <i>Task: cut out prototype with paper first, measure and cut parts. Sew and as necessary.</i>	structure - stronger stiffer stable join construction equipment - tools scissors needle thread cotton
5	LG: evaluate my own product	Evaluate own work by talking about features, design, opinion. They should be able to explain why they chose certain materials, techniques and tools and describe how product works.	