

Long Term Plan Year 6 - Autumn 2024 to Summer 2025

Subjects	Autumn 1 8 weeks 3.09.2024- 25.10.2025	Autumn 2 7 weeks 4.11.2024- 20.12.2023	Spring 1 6 weeks 7.01.2024- 14.02.2024	Spring 2 7 weeks 24.02.2025- 11.04.2025	Summer 1 4 weeks 28.04.2025- 23.05.2025 SATS 12- 15.05.2024	Summer 2 7 (+1 day) weeks 2.06.2025- 21.07.2025
<p>Topic Name What's the twist in the tale?</p>	<p>What is the Secret in the Dark?</p> 	<p>What hides in the dark?</p> 	<p>What would you wish for?</p> 	<p>Why do people leave their homeland?</p> 	<p>What's the Story?</p> 	<p>Doomed Love?</p> 
<p>English Reading</p>	<p>Letters from the Lighthouse, Poems from the Second World War- Gaby Morgan, newspapers, video clips <u>Black History Month Poetry Focus- Jackie Kay/ Karl Nova</u></p>	<p>Beowulf (different versions), Anglo-Saxon and Viking nonfiction texts, Norse Tales from Kevin Crossley-Holland, Viking myths, video clips</p>	<p>The Wind in the Walls, The Listener, The Raven, Scary stories to tell in the dark, Frankenstein, The Whitby Witches,</p>	<p>Windrush Child Benjamin Zephaniah Windrush Child John Agard Pigheart Boy Who are refugees and migrants? Michael Rosen On the Move (poetry by Michael</p>	<p>Ruin (Literacy Shed) A Trip to the Future Moira Butterfield, Earth-shattering Events, Robot Girl</p>	<p>Romeo and Juliet You Are Awesome Matthew Syed (transition to secondary), video clips</p>

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				Rosen) and video clips		
English Writing	Diaries, letters, non-chronological reports, formal incident report, newspapers, poetry, narratives	narratives, informal and formal letters, instructions, poetry, myth, persuasive writing-advert, explanation, non-chronological report	narratives, formal letter, journal, monologue, advert, extended narrative	Explanation, Persuasive writing- leaflet, informal letters, narratives, diaries, newspapers, poetry	Narratives, informal emails, explanations, reports	Narratives, diaries, letters, persuasive writing- adverts, poetry, formal incident reports
Mathematics	White Rose- Place Value; Addition, subtraction, multiplication, and division	White Rose- Fractions and Converting units	White Rose- Ratio; Algebra and Decimals	White Rose- Fractions, decimals, and percentages; Area, perimeter and volume and Statistics	White Rose- Shape and Position and direction	White Rose- Consolidation and transition
Science	How can we keep our bodies healthy? Animals, including humans- healthy bodies	Why does it change? Electricity- circuits	What makes an organism unique? Living things and their habitats- classifying organisms	How much fun can you have in science? Science Week	Why has the living world changed over time? Evolution and inheritance	How can we see the wonders of the world? Seeing light







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History	<p>How did World War Two affect everyday life? British history WW2 A local history study - Bombing of All Saints and Coventry Cathedral</p>	<p>Why did they invade and settle? Anglo Saxons and Vikings</p>		<p>What is the legacy of the British Empire? Slave trade to Windrush generation</p>		
Geography	<p>How has my town changed? Local study- using maps to study the changes over time including new housing developments and the impact for the future</p>		<p>What is it like in this part of the world? North America and the Caribbean and comparison of Kingston to Nuneaton</p>		<p>How do we use our natural resources and why? Britain's natural resources and sustainability</p>	<p>Why is it a mountain and not a hill? Mountains</p>
Art & Design		<p>How fearsome is your beast? Mythical monsters' sketching and shading skills before</p>		<p>How can we use colour? Screen-printing with stencils using two or more</p>		<p>What would your dream city be like? Multi-media cityscape</p>

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		creating a clay sculpture		colours inspired by Trinidadian artist Althea McNish		
DT	<p>What will you do to make do and mend? Make do and mend-making a cushion</p>		<p>What will the surprise be? Pop up toys- using cams</p>		<p>How tasty is your food? Burgers- chicken and vegetarian with side dishes</p>	
Computing	<p>Can you crack the code? Kapow Primary Bletchley Park</p>	<p>How does that happen? Kapow Primary Introduction to Python</p>	<p>What does the future hold for computing? Kapow Primary History of computers</p>	<p>What does data show? Kapow Primary Big Data 1</p>	<p>How can data change our lives for the better? Kapow Primary Big Data 2</p>	<p>How can computing aid design? Kapow Primary Inventing a Product</p>
MFL	<p>What sports do you like? Kapow Primary French Sports</p>	<p>What do you know about football? Kapow Primary French Football</p>	<p>What can you find in your home? Kapow Primary In my French house</p>	<p>Where would you like to go? Kapow Primary Planning a French Holiday</p>	<p>What's it like in this place? Kapow Primary Visiting a Town in France (Part 1)</p>	<p>What's it like in this place? Kapow Primary Visiting a Town in France (Part 2)</p>
Music	<p>What can I learn to play? Whole class instrumental work-ukelele</p>	<p>What does our rhythm look like? Djembe drumming</p>	<p>How is music used in film? Film Music</p>	<p>How can you remember your composition? Western musical notation and composition with tuned instruments</p>	<p>How can I improve my performance? Whole class instrumental work-ukelele and djembe drumming for end of year performance</p>	

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<p>P.E.</p>	<p>Can you be a team player? Play leader training & Hockey</p>	<p>How can we use space when we move? Tag Rugby & Dance Unit 1</p>	<p>Why can group movements be exciting? Gymnastics Unit 1 & Dance Unit 2</p>	<p>How can you improve your performance? Football & Handball</p>	<p>How can you control the ball? Tennis and Basketball</p>	<p>How can you improve your own and your team's performance? Athletics & Rounders</p>
<p>P.S.H.E.</p>	<p>How do I stay safe? Keeping Myself Safe</p>	<p>What is a healthy relationship? Me and My Relationships</p>	<p>How will I grow and change? Growing and Changing</p>	<p>Why is it good to be different? Valuing Difference</p>	<p>What are my rights and responsibilities? Rights and Respect</p>	<p>How can I be my best? Being my Best</p>
<p>R.E.</p>	<p>U2.5 How do beliefs and ideas about land shape the way human beings live? Theo/HSS</p> <div data-bbox="342 1026 539 1214" style="border: 1px solid black; padding: 5px; text-align: center;"> <p>Grand Narrative</p>  </div>	<p>2B.2 Creation and Science: conflicting or complementary? UC CREATION/FALL</p> <div data-bbox="658 938 855 1082" style="border: 1px solid black; padding: 5px;">  </div>	<p>U2.6 How might your worldview impact on the way you understand death and beyond? Phil/HSS</p> <div data-bbox="1032 1061 1223 1310" style="border: 1px solid black; padding: 5px; text-align: center;"> <p>Personal responsibility</p>  </div>	<p>2B.7 What difference does the resurrection make to Christians? UC SALVATION</p> <div data-bbox="1296 981 1397 1125" style="border: 1px solid black; padding: 5px; text-align: center;">  </div>	<p>U2.7 What is truth and where might it be found? Theo/Phil</p> <div data-bbox="1606 991 1821 1147" style="border: 1px solid black; padding: 5px; text-align: center;"> <p>Authority/power</p>  </div>	<p>2B.3 How can following God bring freedom and justice? UC PEOPLE OF GOD</p> <div data-bbox="1906 981 2011 1134" style="border: 1px solid black; padding: 5px;">  </div>

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Educational visits and visitors	Coventry Cathedral- Blitz experience, All Saints Church, Compass Health Service, Loudmouth theatre					Residential
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