



**Eco-Schools**

# Eco-School Action Plan

Pupils need to take the lead in developing the Action Plan

Date Action Plan was developed: 12/3/2024

Action Plan developed by: Eco team



Topic	Action	Target/Measure	Timescale/ Deadline	Who is responsible?	Evaluation of action/ Actual result achieved
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<p>Waste and Healthy Living</p> <p>Add themes and work we do onto the school newsletter and website.</p>	<p>Teach children the importance of healthy food and exercise.</p> <p>Less food is thrown away and wasted at lunch time.</p> <p>Whole school assembly followed by workshops with Year 5 and training with the Eco team.</p>	<p>Children can talk about the importance of healthy eating.</p> <p>Children are more aware of how throwing away food is wasteful and less waste at lunch time.</p>	<p>Friday 24<sup>th</sup> May. 9:15 assembly.</p> <p>The workshop with Year 5 would be best next (9:45) followed by meeting with the Eco Team (11:15).</p>	<p>Whole school approach. Eco committee Eco warriors Parents</p> <p>How parents can help</p> <p>Support us by creating opportunities for physical exercise Support us by offering healthy food alternatives at home Perhaps point out healthy foods in the supermarket, talk about healthy food</p>	

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Biodiversity	<p>Teach children about the importance of biodiversity and what we can do to help To observe wildlife in our school grounds</p> <p>Take part in creating a biodiversity area in the peace garden. Children to plan and make bug hotels, birdhouses and hedgehog homes- how can we attract more wildlife?</p>	<p>Children can talk about what they have learnt and show some understanding of biodiversity and how they help</p> <p>Children become aware of the different wildlife and how to attract it within our nursery environment</p> <p>Children are familiar with and can name the different minibeasts/wildlife and what they need</p>	<p>April</p> <p>May</p> <p>June</p>	<p>Whole school approach.</p> <p>Eco committee Eco warriors</p> <p>Parents</p> <p>How parents can help</p> <p>Encouraging your child to talk about what they have learnt</p> <p>Play your part - help living things where you live. Provide food in the form of flowers, shelter for nesting</p> <p>Create nesting habitat or bug hotel</p> <p>Leave a corner of your garden to grow wild to provide a place for local wildlife to live and feed Be sure not to drop litter</p> <p>Plant pollinator friendly bulbs to flower - snowdrop, hyacinth, crocus</p>	

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Litter	<p>Use correct bins for recycling</p> <p>Re-use items such as water bottles, yoghurt pots, kitchen roll tubes in craft activities</p> <p>Encourage children to use both sides of a piece of paper</p> <p>To continue to check playground / outside area and classrooms / playrooms to encourage everyone to make sure they are tidy - eco warriors</p> <p>Children to become familiar with school 'ECO CODE'</p> <p>Local litter pick to ensure the local area is litter free.</p>	<p>Children can talk about the harmful effects of litter.</p> <p>Cleaner classes, playground and local area.</p> <p>Children take part in recycling both in school and at home.</p>	<p>May</p> <p>June</p>	<p>Whole school approach.</p> <p>Eco committee Eco warriors Parents</p> <p>Children as Eco warriors - children given responsibility to check playground / outside area and classrooms / playrooms and encourage everyone to make sure they are tidy each day (with adult support)</p> <p>How parents can help</p> <p>Explain what the household recycling boxes are for and encourage your child to use it</p> <p>Point out the large recycling units at supermarkets and such places, perhaps provide an opportunity for your child to use it</p>	

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		<b>Biodiversity</b>	Teach children about the importance of biodiversity and what we can do to help To observe wildlife in our school grounds through our trail cameras Take part in the RSPB - big garden birdwatch Minibeast survey	Children can talk about what they have learnt and show some understanding of biodiversity and how they help Children can watch weekly the images caught from our trail cameras and become aware of the different wildlife and how to attract it within our nursery environment Children are familiar with and can name the different birds /minibeasts	<p><b>June 2021</b></p> <p><b>April/May/June 2021</b></p> <p><b>Feb 2021</b></p> <p><b>June 2021</b></p>



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