



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: Lisa Edwards Year group: 6 Term: Spring 2 Subject: Geography North America and the Caribbean

British Values

Lesson	SKILLS Based LG	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science)	Key Vocabulary covered
1	LG: identify the countries of North America and the Caribbean islands	North America Planbee Lesson 1 map skills-label maps Tolerance, Respect	Continent, country, mainland, islands, America, Canada, Central America, Caribbean islands, sovereign state, dependent state, regions
2	LG: investigate and compare climates in North America and the Caribbean	North America Planbee Lesson 2 Climate data-interpret graphs and draw conclusions Tolerance, Respect	Continent, climate, climate zone, tropical climate, tundra climate, temperate climate, sub-tropical climate. equator
3	LG: explore the capital cities of North America	North America Planbee Lesson 4 Complete table organising information about capital cities Tolerance, Respect	Capital city, population, geographical size
4	LG: find out about time zones of North America and compare to other time zones around the world	North America Planbee Lesson 5 Interpret time zone maps Tolerance, Respect	Time zones
5	L.G.: know where the Caribbean is and the islands which it consists of	Caribbean lesson 1 Locate and identify the islands of the Caribbean (map skills) Tolerance, Respect	Caribbean, islands, region
6	L.G.: explore the physical geography of the Caribbean	Caribbean lesson 2 Summarise information in notes and find out why there are so many volcanoes in the Caribbean	Natural features, landscape, physical map, landforms (mountains, volcanoes,

		Tolerance, Respect	waterfalls, beaches, coral reef)
7	L.G: investigate and compare climates in the Caribbean islands	Caribbean lesson 3 Climate data-interpret graphs and draw conclusions Tolerance, Respect	Continent, climate, climate zone, tropical climate, tundra climate, temperate climate, sub-tropical climate. equator
8	L.G: research and discuss the human geography of the Caribbean	Caribbean lesson 4 Fact file on Jamaica, Haita, Trinidad and Tobago or Cuba Tolerance, Respect	Human geography, relationship to location: land use, population, settlements, trade (imports and exports), culture: religion, food, music, language, colonise
9 and 10	L.G. explore the different locations as tourist destinations	1. Identify the places for a tourist to visit 2. Create a map showing the best tourist places in both locations 3. Discuss the pros and cons of tourism- class debate 4. Tolerance, Respect	Tourist, tourism, primary industry, economy, workforce, tourist attractions, impact