

All Saints CE Primary School and Nursery Medium Term Planning



Class teacher: Lisa Edwards Year group: 6 Term: Summer 2 Subject: R.E. People of God How can following God bring freedom and justice?

British Values

Lesson	SKILLS Based L.G.	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science)	Key Vocabulary covered
1	L.G.: I can make connections between Bible texts studied and what Christians believe about being the People of God and how they should behave Respect, Tolerance	Understanding Christianity How can following God bring freedom and justice? Explore the story of Moses and identify some of the main themes in the story.	Old testament, Story of Moses, themes
2	L.G. I can consider, discuss and evaluate different ideas freedom and justice in the Ten Commandments Respect, Tolerance	Understanding Christianity How can following God bring freedom and justice? Explore the Ten Commandments and Christians/ atheists might argue that they are still important/ not important today	Ten Commandments, Christian, atheist
3	L.G.: I can discuss how some Christians put their beliefs into action Respect, Tolerance	Understanding Christianity How can following God bring freedom and justice? Explore Matthew 22:37-40 and discuss links to the Ten Commandments- how are these relevant for some Christians today?	Ten Commandments, Matthew 22:37-40
4	L.G.: I can suggest how Christian believers might interpret The Commandments today	Understanding Christianity How can following God bring freedom and justice?	Ten Commandments, Matthew 22:37-40

	Respect, Tolerance	Ten Lessons for Living	
		Groups discuss and write Ten Lessons for Living	
5	L.G.: explore how some Christians put	Understanding Christianity	Five Marks of Mission
	their beliefs into action (Five Marks of	How can people express the spiritual through	
	Mission)	the arts?	
	Respect, Tolerance	Five Marks of Mission- groups find out what these	
		mean and feedback to class	