



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: Lisa Edwards Year group: 6 Term: Autumn 1 Subject: Geography- local study- How has the area changed over time?

British Values

Lesson	SKILLS Based L.G.	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science)	Key Vocabulary covered
1	L.G. recognise change in the locality we live in	Digimap and paper maps (OS map and old map of Nuneaton) - identify the physical and human geography of the area and how land use has changed over time. Revisit definitions of different types of settlement that can be seen on maps. Record key locations and buildings using six-digit grid references Accurate use of keys. SEN support through adult checking in/ questioning	Map, key, symbol, region, town, location, locality, land use, physical geography (river, fields, woods) human geography (settlements, land use, roads, school, factory, canal)
	L.G. use six-digit grid references Respect	Paper maps/ OS maps use six-digit grid references to locate features	As above OS map, six-digit grid references
2	L.G.: plan a geographical enquiry Respect	How does traffic impact our area? Digimap- focus on our school Generate ideas about traffic around our school- what do they think/ know/ how can they prove it. What data could be collected - types of transport, including walking? Where should it be collected? What time intervals? Identify how and when data will be collected- traffic surveys at different times of the day- tally chart	As above, evidence, enquiry, data, services

		SEN support through adult checking in/ questioning	
3	L.G. conduct fieldwork data collection Respect	Refer back to data to be collected-is there anything that needs to change-if so why. Local fieldwork to collect data	As above
4	L.G. analyse and present geographical data	Analyse and understand data collected. Present data in graphs and analyse.	Report, data, table, graph, analyse, interpret
5	L.G.: identify future changes to the local area Tolerance	Reflect on data and identify what future changes may need to happen. Identify recommendations including a new map to reflect future changes in potential land use. Evaluate enquiry-positives and negatives e.g. needed to repeat data collection etc SEN support through adult checking in/ questioning	Presentation, evaluate, recommendations