



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: Lisa Edwards Year group: 6 Term: Spring 2 Subject: Geography: Comparison Kingston, Jamaica and Nuneaton, England

British Values

Lesson	SKILLS Based LG	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science)	Key Vocabulary covered
1	LG: identify where the Caribbean is and what islands it consists of and locate Nuneaton and nearby significant towns and cities	The Caribbean Planbee Lesson 1 map skills-label maps Tolerance, Respect	Continent, country, mainland, islands, America, Canada, Central America, Caribbean islands, sovereign state, dependent state, regions, Nuneaton, town, city, county, country
2	L.G.: explore the physical geography of the Caribbean	Caribbean lesson 2 Summarise information in notes and find out why there are so many volcanoes in the Caribbean- focus on Kingston- complete comparison grid Tolerance, Respect	Natural features, landscape, physical map, landforms (mountains, volcanoes, waterfalls, beaches, coral reef)
3	L.G.: explore the physical geography of Nuneaton and Warwickshire	Summarise information in notes- complete comparison grid Tolerance, Respect	Natural features, landscape, physical map, landforms (rivers, hills)
4	LG: investigate and compare climates in the Caribbean islands and Nuneaton, Warwickshire	Caribbean lesson 3 Climate data-interpret graphs and draw conclusions Tolerance, Respect	Continent, climate, climate zone, tropical climate, tundra climate, temperate climate, sub-tropical climate. equator

5	L.G: research and discuss the human geography of the Caribbean	Caribbean lesson 4 Mind map on Kingston, Jamaica- physical geography focus on tourist destinations Tolerance, Respect	Human geography, relationship to location: land use, population, settlements, trade (imports and exports), culture: religion, food, music, language, colonise
6	L.G: research and discuss the human geography of the Nuneaton	Mind map on Nuneaton, Warwickshire- physical geography focus on tourist destinations Tolerance, Respect	Human geography, relationship to location: land use, population, settlements, trade (imports and exports), culture
7	L.G. explore the different locations as tourist destinations	<ol style="list-style-type: none"> 1. Identify the places for a tourist to visit 2. Create a map showing the best tourist places in both locations 3. Discuss the pros and cons of tourism- class debate 4. Tolerance, Respect 	Tourist, tourism, primary industry, economy, workforce, tourist attractions, impact
8	L.G. present information about tourist destinations in a leaflet	Write a tourist leaflet/ Trip Advisor for Nuneaton or Kingston tourist destinations	Tourist, tourism, primary industry, economy, workforce, tourist attractions, impact