

All Saints CE Primary School and Nursery Medium Term Planning



Class teacher: SS/SS Year group: 2 Term: Spring 2 Subject: Salvation (Understanding Christianity)

Week Beginning	LG		Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science)	Key Vocabulary covered
1	To recognise that God, Incarnation and Salvation are part of the 'Big story' of the Bible.	I can sequence the Bible concepts.	Share new unit- Salvation What does Easter mean to Christians? Recap previous taught concepts and create a simple timeline e.g. God/creation, Incarnation/birth of Jesus and then Salvation/death and resurrection of Jesus. Chn to complete a thought shower of what they know about Easter so far. Revisit this at the end of the unit for chn to add what they have learnt after completing the unit.	Easter Jesus Go Salvation Incarnation
2	To listen to a story from the Bible.	I can sequence events of the Easter story. I can recall the Easter story.	Use Godly play to retell the story of Easter. Chn to re-enact the story and order the pictures in their books. Enlarge the frieze frame for this concept and ask chn to notice parts of the story and keywords e.g. sin/save etc. Act out having God on one side and a child on another side-explain that the gap is 'sin'. Get another child to act as Jesus- putting their arms out wide, making a cross shape and bridge the gap between God and the other child/person.	Easter Passover Last supper Disciples Judas Romans Resurrection Death Cross risen
3	To know that Christians believe Jesus builds a bridge between God and Humans.	I can give examples of how Christians show their beliefs about Jesus as a Saviour.	Recap how Jesus builds a bridge between God and humans. Teach chn some of the things that Jesus did during Holy week e.g. washing feet, doing God's will, showing forgiveness, stopping a fight when being arrested and praying. Teach chn how Christians try to follow Jesus' example e.g. helping the homeless, running a food bank, helping people with natural disaster relief etc How does this link with the idea of Jesus saving people? Jesus wants Christians to rescue those who are suffering too.	God Holy week Forgiveness Christians

4	To understand what forgiveness and being forgiven means to Christians.	I can give an example of why forgiveness is important to Christians.	Provide a picture of Jesus washing his disciples' feet. Chn to record how Jesus wants to help others. Chn to draw/record how Christians might help others just like Jesus did. https://youtu.be/ED7mmi8TZJc Share story- 'Let's be friends. Discuss forgiveness and the words on the cross- Father, forgive them for they do not know what they are doing. Discuss who Jesus is forgiving and what is being forgiven. Explain how Christians ask God to forgive their sins because of Jesus' examplebeing prepared to die to save /rescue people. TPS- why forgiveness is important to Christians. Chn to draw/decorate the cross and record the important messages it gives Christians e.g. to forgive others, ask God for forgiveness, follow Jesus' example etc.	Forgiveness Forgive Cross Sin Christian
5	To think about forgiveness in our lives.	I can talk about when I have forgiven someone or when someone has forgiven me.	Chn to TPS when they may have had to forgive someone and when someone forgave them. (Use scenarios/examples that have happened in school) Discuss why something was so bad that pupils feel it could not be forgiven. Provide strips of paper for chn to record someone they have forgiven/will forgive. In a circle pass around a box for chn to put their writing in and shut the lid to show they have finished holding a grudge and the act is forgiven. Refer back to the thought shower at the start of the unit. Chn to record what they now know about 'Why does Easter matter to Christians?'	Forgive Grudge Prayer
6			Chn to make Easter cards. Add Bible quote Matthew 28.6 How to make card instructions- see- Flame: Creative Children's Ministry: Easter Cards (flamecreativekids.blogspot.com)	