



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: Mrs Korzeniewski Year group: 4 Term: Autumn 1 Subject: Geography

Lesson	Learning Goal (L.G.)	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science, Kapow French or Music, Purple Mash computing)	Key Vocabulary covered
1	L.G identify physical and human features	(Oddizzi) where in the world are we. Using maps, atlases, globes and digital mapping to locate countries and describe features studied.	Sketch, map, field work, human & physical features, Key Sketch map, human & physical features Map, land use survey Urban, rural, survey Farming, agriculture, crop, topographic maps, compass points, grid reference.
2	L.G: use maps to locate where we are	Explore OS maps and use the four to eight points of a compass and 4 figure grid references to locate where we are.	
3	L.G: create a simple sketch map	Sketch a map to show route to school. Use compass points and grid references. RED/SEN - pre sketched map	
4	L.G: advertise land use	Create Instagram type photo to promote a local area of both a physical and human feature. Compare differences of features.	
5	L.G: use a key on a map to show how land is used.	Twinkl - Lesson 2 Describe and understand key aspects of human geography including land use in the context of using keys	
6	L.G: describe land use in urban and rural areas.	Twinkl - Lesson 5 Use maps and atlases to describe land use in the context of thinking about urban and rural areas.	

		RED/SEN - UK map, label England Wales Scotland Ireland	
7	LG: explain how land is used for different types of farming.	Twinkl - Lesson 6 Use maps and atlases to describe land use in the context of thinking about agriculture. RED/SEN - UK map, label cities London Birmingham Manchester	
	Local study	Fieldwork study, observe and record features. Create sketch and then map using a key RED/SEN - pre-drawn sketch map of walk	