



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: SS, SS Year group: 2 Term: Autumn 1 Subject: Geography- Locational Knowledge

British Values

Lesson	Learning Goal (L.G.)	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science, Kapow French or Music, Purple Mash computing)	Key Vocabulary covered
1	LG label the 4 countries of the UK and identify the flags SEN- with adult support	Follow attached PowerPoint throughout the 5 lessons. Explore the UK and name each country. Children to label these on their own map. Chn to match the correct flag to the country on their own map.	England Scotland Wales Northern Ireland Great Britain United Kingdom Flag St Andrew St George St Patrick
2	LG to name the capital cities of the four countries of the United Kingdom SEN- small group work with support.	Reminders of the 4 countries of the United Kingdom. Explore the four capital cities and label them.	Edinburgh Belfast Cardiff London

3	<p>LG to discuss landmarks within the four capital cities</p> <p>SEN- with adult support/modelling</p>	<p>Explore what the cities of Edinburgh, Belfast, Cardiff and London are like to live in. How are they similar/ different?</p> <p>Children to name one landmark within each city.</p>	<p>Edinburgh Castle Titanic Museum Millennium Centre Buckingham Palace</p>
4	<p>LG name surrounding waters of the United Kingdom</p> <p>SEN- identify oceans using the globe/atlas with support and modelling</p>	<p>Explore that the UK is surrounded by water, the waters have specific names. Explain that The Channel, the North Sea, the Celtic Sea and the Irish Sea are all part of the Atlantic Ocean.</p> <p>Children to label on a map.</p>	<p>Atlantic Ocean North Sea The Channel Celtic Sea Irish Sea</p>
5	<p>LG to explore food and culture within the United Kingdom</p> <p>Tolerance and Respect</p>	<p>Explore how the UK is a multicultural diverse place to live. Children to focus on themselves and create a small fact file exploring what part of the UK they live in, what country they have family living in, what is their culture/ religion and what food they enjoy eating. Children to celebrate and share this with the rest of the class.</p>	<p>multicultural diverse religion culture</p>