

## All Saints CE Primary School and Nursery Medium Term Planning



Class teacher: Lisa Edwards Year group: 6 Term: Spring 1 Subject: Computing- Creating media (History of computers)

## **British Values**

Lesson	SKILLS Based L.G.	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science)	Key Vocabulary covered
3/6	L.G. I can create a positive online reputation	Kapow Online Safety lesson 3 What strategies can you use to create a positive online reputation?  Respect	Reputation, online reputation, digital footprint, personality, digital personality, anonymity
1	L.G.: I can play with sound	Kapow Primary Computing- History of Computers lesson 1 How are the different features useful for creating sound effects? NB LINK TO FAIRY TALES Respect	Overlay, record, sound effect, radio play, sound clip, track
2	L.G.: I can record, edit and add sound effects to a radio play	Kapow Primary Computing- History of Computers lesson 2 What would you change about your radio play if you had to record it again? Use prepared script NB LINK TO FAIRY TALES Respect	As above Background noise, radio play, sound effect, FX, script
3	L.G.: I understand how computers have changed and the impact this has had on the modern world	Kapow Primary Computing- History of Computers lesson 3 Create a timeline/ infographic Which computers were the most important? Why do you think this?	Byte, gigabyte, kilobyte, terabyte, computer, graphics, megabyte

		Respect	
4	L.G.: I can research one of the computers that changed the world and present information about it to the class	Kapow Primary Computing- History of Computers lesson 4 What are some of the main differences between the first computers and those we use today?  Respect	Computer, memory storage, devices
5 & 6	L.G.: I can design a computer of the future	Kapow Primary Computing- History of Computers lesson 5 & 6 Design and present their computer of the future Respect	As above CPU, hard drive, RAM, GPU, operating system, ROM