



**British Values**

Lesson	Learning Goal (L.G.)	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science, Kapow French or Music, Purple Mash computing)	Key Vocabulary covered
1	Describe a historical event. SEN: supported by adults <b>Respect</b> <b>Tolerance</b>	Britain on the brink of war. Explore how people would have felt. WW1 Introduction <a href="http://www.bbc.co.uk/education/clips/znj7pv4">http://www.bbc.co.uk/education/clips/znj7pv4</a> Play clip until 3min35sec Imagine you were one of those 120,000 British soldiers, how would you have felt? Why? Germany had 2 million troops. How many more is this? How many times as many? (16.7 x) Role play final goodbyes. How are you feeling? Why? Chn to write a letter home from Dover as they are waiting to be transported to Europe.	fateful deadline, brink of war, troops, empire, conquer, cabinet, government, chancellor of the exchequer, telegram, David Lloyd George, Kaiser Wilhelm II, national anthem,
2	Describe a historical event. SEN: Working in a group <b>Respect</b>	<a href="https://www.bbc.co.uk/bitesize/topics/zqhyb9q/articles/z8ssbk">https://www.bbc.co.uk/bitesize/topics/zqhyb9q/articles/z8ssbk</a> Life in the trenches. Video link, sources from Rosie and Judy. Chn to read/watch discuss and make notes. Outside use trundle wheels to measure 'no man's land'. Typically, enemy trenches were between 50 and 300 yards (45 to 275 metres) apart. Hot seat - how would you feel? Why? What would you miss? Why? Chn to write a Tommy's diary entry from the trenches.	Trench, War, distance, meters, Tommy, Hun, mud, wet, damp

3	<p>Research a historic innovation  <b>SEN: Adult support</b></p>	<p>Zeppelin research chn to write a factfile  <a href="http://www.bbc.co.uk/schools/0/25235363">http://www.bbc.co.uk/schools/0/25235363</a>  <a href="https://www.bbc.co.uk/programmes/p0177v6y">https://www.bbc.co.uk/programmes/p0177v6y</a> black &amp; white parts  <a href="http://www.american-historama.org/1881-1913-maturation-era/zeppelin-airship.htm">http://www.american-historama.org/1881-1913-maturation-era/zeppelin-airship.htm</a>          Extracts from non-fiction books.          Resources from planning box</p>	<p>Zeppelin, airship, Ferdinand Von Zeppelin, air raid, air force, bombing, blitz</p>
4	<p>Study changes over time  <b>SEN: Work as a group to complete sheet</b>  <b>Respect</b></p>	<p>Women in war          Explore the changing roles of women during WWI  <a href="https://www.bbc.co.uk/bitesize/topics/zqhyb9q/articles/zj8my9q">https://www.bbc.co.uk/bitesize/topics/zqhyb9q/articles/zj8my9q</a>  <a href="https://www.bbc.co.uk/teach/class-clips-video/w-is-for-women/zdypy9q">https://www.bbc.co.uk/teach/class-clips-video/w-is-for-women/zdypy9q</a>          Comparison sheet between women before the war and during.          Poster to recruit for one of the women's war time professions</p>	<p>Land Army, canary, recruit, labour, suffragette</p>
5	<p>Research a historical theme  <b>SEN: Pictures to move and stick.</b>  <b>Respect</b></p>	<p>WWI in the air  <a href="https://www.britannica.com/event/World-War-I/Air-warfare">https://www.britannica.com/event/World-War-I/Air-warfare</a>  <a href="https://www.bl.uk/world-war-one/articles/aerial-warfare-during-world-war-one">https://www.bl.uk/world-war-one/articles/aerial-warfare-during-world-war-one</a></p>	<p>Plane, bi-plane, reconnaissance, photo, film, warfare, bombing, superiority</p>

		<a href="https://www.ducksters.com/history/world_war_i/aviation_and_aircraft_of_ww1.php">https://www.ducksters.com/history/world_war_i/aviation_and_aircraft_of_ww1.php</a>  Links and non-fiction pages Chn to write in response to research	
6	Understand the role of animals during WWI  <b>Respect</b>	Animals in the war <a href="https://www.bbc.co.uk/bitesize/topics/zqhyb9q/articles/zn_dqf4j">https://www.bbc.co.uk/bitesize/topics/zqhyb9q/articles/zn_dqf4j</a> <a href="https://www.rspca.org.uk/whatwedo/howeare/history/firstworldwar/animals">https://www.rspca.org.uk/whatwedo/howeare/history/firstworldwar/animals</a>  Write a report on the difference that animals made in the war, could war have done without them?	RSPCA, medal, award, message, search and rescue, sentry