

All Saints CE Primary School and Nursery Medium Term Planning



Class teacher: SS/SS Year group: 2 Term: Spring 2 Subject: Art-Sculptures-Chris Drury

Lesson	Learning Goal (L.G.)	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science, Kapow French or Music, Purple Mash computing)	Key Vocabulary covered
1	I can talk about nature sculptures Liberty	To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work in the context of thinking about nature sculptures. Compare other land artists chn will have come across in previous years e.g. Andy Goldsworthy. https://chrisdrury.co.uk/SEN-adult support	Sculpture Nature Art designs
2	I can explore nature. Liberty	Chn to explore natural materials outside. Chn to use their senses to describe what they see around them. Explore the Peace garden- stones, leaves, twigs, soil, bark, trees, grass, flowers etc. Provide clipboards/paper for chn to record their findings. SEN-adult support	Materials Nature Natural materials senses
3	I can draw an observational drawing of a natural object.	To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space in the context of creating observational drawings of natural materials. Provide a range of materials for chn to draw e.g. leaves, stones, twigs, flowers etc. Share examples of Chris Drury's nature art: https://chrisdrury.co.uk/	Colour Line Shape Texture Form space

		SEN-adult support	
4/5	I can collect material for my	To learn to use a range of materials creatively to design and	Land art
., •	nature sculptures.	make products in the context of collecting material for	Sculptures
		nature sculptures. Use the Peace garden for chn to collect	Nature
	Liberty/tolerance	natural materials and make their nature sculptures. Photo	Natural materials
		evidence.	Design
		Chn to talk about their designs/creations and comment on	product
		the work of others. Allow time for chn to compare each	·
		other's creations.	
		SEN-adult support	