



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: SS/SS Year group: 2 Term: Autumn 1 Subject: RE- Layover Islamic Unit

Lesson	Learning Goal (L.G.)	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science, Kapow French or Music, Purple Mash computing)	Key Vocabulary covered
<p>1</p> <p>Theo/HSS</p>	<p>LG I can explore what God is like for Muslims.</p> <p>LG/SEN I can think of words to describe God.</p> <p>See Unit plan for more detail.</p>	<p>What is God like for those with Muslim worldviews?</p> <p>Invite visitor or use True Tube video to explore Charlie and Blue as they seek to understand Muslim perspectives on Allah and creation.</p> <p>Generate different names given to e.g. to describe mum. Chn to share names they might associate with e.g. nicknames.</p> <p>Introduce 99 names of Allah- use video.</p> <p>Use resource- Belonging and believing : My Muslim family- insight through the eyes of Yusuf.</p> <p>Invite chn to share their worldviews about what think about God.</p> <p>Chn to record through drawings and writings about what God is like to Muslims- reflecting on the 99 names. Chn to record their own personal view.</p>	<p>Muslim</p> <p>Worldview</p> <p>God</p> <p>Beliefs</p> <p>Allah</p> <p>99 names</p>
<p>2</p>	<p>LG I can explore a scared place for Muslims.</p> <p>LG/SEN I can recall/name some parts of the Mosque.</p>	<p>Visit to the Mosque</p>	<p>Mosque</p> <p>Imam</p>
<p>3</p>	<p>LG I can explain how Muslims show their beliefs.</p>	<p>How do those with Muslim worldviews often demonstrate their beliefs?</p>	<p>Prayer</p> <p>Prayer mat</p> <p>Wudu</p>

	LG/SEN I can say/show how a Muslim might pray.	<p>Use Belonging and Believing book- My Muslim Family pages 18-22 and The Picturing Islam, Picturing Muslims Pack from RE Today.</p> <p>Discuss why it might be important for someone to let someone else know what their worldview is. Invite chn to share their worldview of food/clothing/hair in terms of beliefs.</p> <p>Chn to record ways in which Muslims show their beliefs using their learning from this lesson. Chn to record their own worldviews.</p>	Prayer beads
4	<p>I can explain why the Qur'an is important to Muslims.</p> <p>LG/SEN I can say how to take care of the Qur'an.</p>	<p>What is so important about the Qur'an? Introduce the Qur'an as the sacred/holy text for Muslims. Share stories from the Qur'an and talk about how and why these shape the way Muslims choose to live their lives e.g. Muhammad and the black stone. Use resource- My First Qur'an to share stories.</p> <p>Share how to respect the Qur'an-wash hands/place above other texts/place on a rehal before reading etc. (Model this using the Qur'an).</p> <p>Discuss - How might the stories that you have looked at encourage Muslims to live in a certain way.</p> <p>Chn to record why the Qur'an is important to Muslims. Invite chn to write/draw about their special book/story and why.</p>	Sacred Qur'an Rehal
5	<p>LG I can explain who the Prophet Muhammad was and why he is important to Muslims.</p> <p>LG/SEN I can say why Muhammad is important to Muslims.</p>	<p>What is the role of Muhammad (PBUH) in Islamic worldviews?</p> <p>Use Belonging and Believing book- My Muslim Family pages 8-11. Introduce the Prophet Muhammad. Discuss the word 'prophet'- Use bitesize video. Explain the meaning of PBUH. Discuss the qualities of Muhammad (what makes a good teacher?)</p> <p>Chn to record the qualities of a good teacher/Muhammad. Invite chn to record about a significant/special person in their own personal worldview.</p>	PBUH Prophet Muhammad

6	<p>LG I can explore how Muslims live life.</p> <p>LG/SEN I can use images to talk about how Muslims live.</p>	<p>Are all Muslims living life in the same way?</p> <p>Use resource- My Life, My Religion series-What is Islam? (May need to recap the 5 pillars). Explain that not all Muslims will live this way e.g. not pray 5 times/wear a hijab/fast at Ramadan etc. Use resource Picturing Islam, Picturing Muslims by RE Today to help illustrate this.</p>	<p>Ramadan</p> <p>Zakat</p> <p>Five pillars</p>
7		End of unit assessment/quiz	