



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: Lisa Edwards Year group: 6 Term: Spring 1 Subject: Dance 2

British Values

Lesson	SKILLS Based L.G.	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science)	Key Vocabulary covered
1	L.G.: I can portray the theme of gangs through movement and gesture	PE Hub Dance lesson 1 How do your movements and gestures represent the theme? Tolerance, Respect	Canon, contrast, variation, dynamics, facial expression, focus, devices, group devices, speed, level, narrative, tension, relationships, aural setting, accompany, contact, quality, confidence
2	L.G.: I can use devices such as contrast and variation in a group dance	PE Hub Dance lesson 2 What devices do you use and how did they change the look of the movement? Tolerance, Respect	As above
3	L.G.: I can use formations to demonstrate tension in relationships between performers	PE Hub Dance lesson 3 What shapes did you use to create characters and demonstrate tension? Tolerance, Respect	As above
4	L.G.: I can use claps, stamps, and slaps to perform a live aural setting	PE Hub Dance lesson 4 How do the movements match the sounds? How is it effective? Tolerance, Respect	As above
5	L.G.: I can perform attack and defence movements	PE Hub Dance lesson 5 What type of dynamic movement would you perform? Tolerance, Respect	

6	L.G.: I can show performance qualities in my group work and evaluate our work	PE Hub Dance lesson 6 What are the strengths and weaknesses of the performance? Tolerance, Respect	As above
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