



All Saints CE Primary School and Nursery Medium Term Planning

Term: Autumn 1

Subject: Local Study



Lesson	Learning Goal (L.G.)	<p>The following activities will take place during group time and enhanced during continuous provision, group times and everyday learning opportunities.</p> <p>What is on my Playground?</p>	Key Vocabulary covered
<p>1</p> <p>Direction/Location</p> <p>Positon and Orientation</p>	<p>I can follow simple directions.</p>	<p>Chn to explore their playground- what can you see? Explore physical and environmental... Chn to show Marvin the playground- where should he go? Chn to follow directions around the playground and help Marvin. Extend to making obstacles and following and giving directions.</p> <p>Fieldwork: Begin to find out about the environment by talking to people, examining photographs, simple maps</p>	<p>Direction, forward, backwards, over, under, next to, behind.</p>
<p>2</p> <p>Drawing Maps</p>	<p>I can explore maps.</p> <p>I can begin to draw maps.</p>	<p>Chn to recap their walk around the playground.</p> <p>Can we make a map for Marvin so he can remember what is on the playground. Chn to create a model/map... and discuss directions and locations...</p> <p>Extend/invite chn to use this to draw/paint a map...</p> <p>Fieldwork: Begin to find out about the environment by talking to people, examining photographs, simple maps</p>	<p>Map, playground, direction, forward, backwards, over, under, next to, behind.</p>
<p>3</p> <p>Representation</p> <p>Symbols</p>	<p>I can notice and talk about signs and symbols around the environment.</p>	<p>Chn to walk around their classroom and playground and look for signs and symbols... explore what a sign/symbol is and why we have them?</p> <p>Explore signs and symbols in our play eg making maps/models etc... use within the small world etc.</p> <p>Fieldwork: Begin to find out about the environment by talking to people, examining photographs, simple maps</p>	<p>Sign, word, picture, shape, look.</p>
<p>4</p> <p>Perspective and Scale</p>	<p>I can use size/relative vocabulary e.g smaller/bigger.</p>	<p>Chn to use fieldwork skills to take photos of the playground. Maybe compare to a playground in Nuneaton or the big playground? Explore how playgrounds are different and features etc. sing songs and rhymes...</p> <p>Explore objects and photographs and sort into big and small.</p>	<p>Size, big, small, bigger, smaller.</p>

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5 Using and Interpreting Maps	I can begin to use maps to talk about everyday life for example where I live, journey to school, where places are in the locality. Discuss routes and locations.	Explore digi maps and other maps to look and zoom in on Nuneaton, our school and class, playground etc.... talk about what a map is? What we can see? Look at streets, road etc. have fun exploring and learning new vocabulary. Fieldwork: Begin to find out about the environment by talking to people, examining photographs, simple maps	Nuneaton, school, map, playground, classroom.
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