



All Saints CE Primary School and Nursery Medium Term Planning

<u>Term: Autumn 1</u>

Subject: Local Study

Lesson	Learning Goal (L.G.)	The following activities will take place during group time and enhanced during continuous provision, group times and everyday learning opportunities. What is in my school grounds?	Key Vocabulary Covered
1	Follow simple	Children to explore different areas of the school- what can you see? What did you	
Direction/Location	directions.	to then be able to follow directions in groups to move around the school to reach	environmental, up, down, under, on top, left, right, forwards, backwards,
Positon and Orientation	l can follow simple directions.	a required destination.	etc.
2	Begin to use maps		Map, School, Nuneaton, local area, landmarks, streets, roads, route,
Using and Interpreting	Discuss routes and	the children can identify any other schools in the local area or other landmarks,	satellite, etc.
Maps	locations. I can find our school on a map.	streets, roads, etc. See if the children can use satellite images/google earth to look at their houses to follow their route to school.	
3	Notice and talk about signs and	Children to walk around the school looking for signs and symbols. Explore what a sign/symbol is and why we have them? Explore the different types of signs and	
Representation	symbols around the environment.	symbols in our school. Explain to the children that some maps need a key, to explain the different signs and symbols on them. Discuss what a key actually is and show	
Symbols	I can understand why maps need a key.	the children examples of this on maps.	

4	Begin to explore	Children to recap their walk around the school building and then to create a map	Map, features, representations.
	drawing maps and	together as a class. Include the main features on the map with a key to represent	
	places.	what they mean.	
		Use small world objects, Communicating Print and photos to assist with making	
	I can recall	the map.	
	features of my		
	school.		
	Begin to explore	Children to recap the map of the school made by the class yesterday. Children to	Direction, location, map, key.
	drawing maps and	then make their own maps of the school. Encourage the children to think about	
Drawing Maps	places.	direction and where things are located. Children to produce a key to go with their	
		maps to help interrupt them.	
	I can make my		
	own map of the		
	school.		
	To compare and	Children to use fieldwork skills to take photos of features of the school. Use google	Fieldwork, features, compare,
	contrast schools	to compare our school with different schools, in different parts of the world. For	contrast, similarities, differences,
	around the world.	example comparing our classrooms to classrooms in countries like Africa. Children	size, scale, Countries.
		to look for any similarities and difference. Children to also look at the size and	
	l can find	scale of our school, compared with other schools.	
	similarities and		
	differences		
	between my		
	school and schools		
	in different		
	countries.		
	Countries.		