

<p>4</p> <p>Making Maps</p>	<p>Begin to explore drawing maps and places.</p> <p>I can recall features of my school.</p>	<p>Children to recap their walk around the school building and then to create a map together as a class. Include the main features on the map with a key to represent what they mean.</p> <p>Use small world objects, Communicating Print and photos to assist with making the map.</p>	<p>Map, features, representations.</p>
<p>5</p> <p>Drawing Maps</p>	<p>Begin to explore drawing maps and places.</p> <p>I can make my own map of the school.</p>	<p>Children to recap the map of the school made by the class yesterday. Children to then make their own maps of the school. Encourage the children to think about direction and where things are located. Children to produce a key to go with their maps to help interrupt them.</p>	<p>Direction, location, map, key.</p>
<p>6</p> <p>Perspective and Scale</p>	<p>To compare and contrast schools around the world.</p> <p>I can find similarities and differences between my school and schools in different countries.</p>	<p>Children to use fieldwork skills to take photos of features of the school. Use google to compare our school with different schools, in different parts of the world. For example comparing our classrooms to classrooms in countries like Africa. Children to look for any similarities and difference. Children to also look at the size and scale of our school, compared with other schools.</p>	<p>Fieldwork, features, compare, contrast, similarities, differences, size, scale, Countries.</p>