



All Saints CE Primary School and Nursery Medium Term Planning

Class teacher: Faye Cooke Year group: 3 Term: Autumn 1

Subject: Art & Design



BRITISH VALUES

Lesson	Learning Goal (L.G.)	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science, Kapow French or Music, Purple Mash computing)	Key Vocabulary covered
1	I can investigate the use of symbols in indigenous Australian art TOLERANCE & RESPECT	Plan bee Unit - Journeys - Lesson 1 Introduction to indigenous Australian art. They will explore style, colours and symbols used and identify common indigenous Australian symbols and what they mean. They will create some of their own symbols for a variety of different words	Indigenous, Symbol Style, Colour
2	I can create a piece of artwork in the style of a Dreamtime story	Introduction to Dreamtime stories and understand they are still important to indigenous Australians today. Challenged to create own artwork based on a Dreamtime journey.	Dreamtime journey
3	I can identify different ways of representing objects and features relating to maps and journeys	Recall a familiar journey and think about how to represent the different objects they see through symbols.	represent
4	I can investigate the work of Paul Klee	Discover who Paul Klee is and explore some of his works. Consider how these reflect a journey and create own abstract piece of journey mimicking Klee's style.	abstract
5	I can use gathered ideas to create a piece of 'journey' artwork	Think about all their learning and challenged to create their own unique piece of artwork representing a particular journey.	Unique represent

