



All Saints CE Primary School and Nursery Medium Term Planning



Class teacher: Faye Cooke Year group: 3 Term: Summer 2

Subject: RE **What does it mean to be a Hindu in Britain today?**

British Values

Lesson	Learning Goal (L.G.)	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science, Kapow French or Music, Purple Mash computing)	Key Vocabulary & examples
1	Find out how Hindu's worship God and describe their beliefs Respect, Tolerance	Refer to Warwickshire Agreed Syllabus for activities to support this L.G	Hindu, worship, belief
2	Give simple reasons for the different aspects of the Puja and how they reflect Hindu beliefs	Refer to Warwickshire Agreed Syllabus for activities to support this L.G	puja
3	Describe two of the four aims of Hindu life Dharma & Moksha and discuss similarities and differences between duty for Hindu children and themselves	Refer to Warwickshire Agreed Syllabus for activities to support this L.G	Dharma, Moksha, aims, duty,
4	Describe how the life of Ghandi shows Hindu beliefs in action and their belief in Karma	Refer to Warwickshire Agreed Syllabus for activities to support this L.G	Ghandi, karma,
5	Ask questions about what it would be like to be a Hindu in Britain at the moment Respect, Tolerance, Liberty	Refer to Warwickshire Agreed Syllabus for activities to support this L.G	

