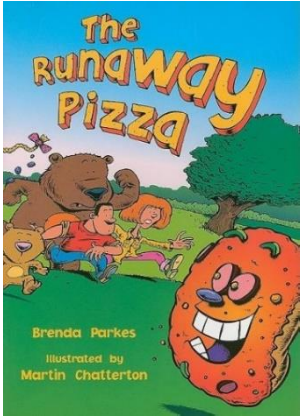
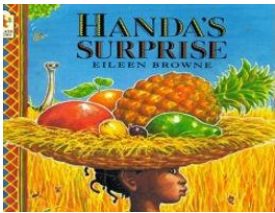


# Reception Medium Term Plan

## Spring 2- What's on my Plate?



Parental Engagement	Key Text	Traditional Tales and Rhymes	Trips and Experiences	Festivals and Special Times
<p>Easter Parade</p>	<p><b>The Run Away Pizza</b></p>  <p><b>Diversity Text</b></p> 	<p>The Ugly Duckling Chicken Licken</p>	<p>Restaurant Trip/ Making pizza and cooking at school.</p>	<p>Easter Mother's Day World Book Day Science Week Real caterpillars in class!</p>

# Reception Medium Term Plan

We will also be reading lots of other stories, songs and rhymes daily.

## Our British Value: Democracy

We all have the right to be listened to. We respect everyone and we value their different ideas and opinions. We have the opportunity to play with who we want to play with. We listen with intrigue and value and respect the opinions of others.





### Characteristics of effective Learning:


**Playing and Exploring** - During this topic the children will be encouraged to play and explore using knowledge they already have and supported to develop a 'have a go' attitude at school.

**Active learning** - The children will be provided with daily activities that allow them to be active and involved in their learning. The activities will help develop concentration and attention.


**Creating and thinking Critically** - Our continuous provision will strongly encourage the children to explore their own ideas and to tackle a task how they feel best suit.

We have an animal for each learning behaviour. These are:


Creative Chameleon		Persevering parrot		Go for it Gorillas		Proud Peacock	
Slinky Linky Snake		I know Rhino		Exploring Elephants		Choosing Chimps	

Concentrating Crocodiles 


# Reception Medium Term Plan

Prime Areas of learning		
<p><b>Personal, Social and Emotional Development</b></p>  <p><b>Self-Regulation</b></p> <p><b>Managing Self</b></p> <p><b>Building Relationships</b></p>	<p><b>Personally, Socially and Emotionally we will be able to...</b></p> <ul style="list-style-type: none"> <li>• Identify and moderate their own feelings socially and emotionally.</li> <li>• Manage their own needs.</li> <li>• Show resilience and perseverance in the face of challenge.</li> <li>• Think about the perspectives of others.</li> </ul>	<p><b>We will achieve this by...</b></p> <p>Scarf Lessons- theme: Valuing Difference.</p> <p>Describing their own positive attributes. Sharing their likes and dislikes.</p> <p>Listening to and respecting the ideas of others.</p> <p>Recognising the similarities and differences amongst their peers.</p> <p>Discussing why differences should be celebrated.</p> <p>Retelling a story.</p> <p>Talking about their family, customs and traditions.</p> <p>Listening to others talk about their experiences.</p> <p>Comparing their own experiences with those of others.</p> <p>Recognising the similarities and differences between their home and those of others.</p> <p>Talking about what makes their home feel special and safe.</p> <p>Being sensitive towards others.</p> <p>Suggesting ways in which we can be kind towards others.</p>

# Reception Medium Term Plan

		<p>Demonstrating skills in cooperation with others.</p> <p>Showing friendly behaviour towards a peer.</p> <p>Building relationships with others.</p> <p>Small world and role-play area of different homes and different families.</p> <p>Small world and role-play areas of different restaurants and cafes.</p> <p>Sharing family photographs.</p> <p>Sharing and turn taking activities.</p> <p>Speaking and listening games.</p> <p>Talking about feelings.</p> <p>Celebrating our school's vision and values.</p> <p>Golden Behaviour of the day.</p>
<p><b>Communication and Language</b></p>  <p><b>Listening, Attention and Understanding</b></p> <p><b>Speaking</b></p>	<p><b>As Communicators we will...</b></p> <ul style="list-style-type: none"> <li>Engage in non-fiction books.</li> <li>Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.</li> <li>Develop social phrases.</li> <li>Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.</li> </ul>	<p><b>We will achieve this by...</b></p> <p>Sharing lots of stories in the library, book corner and daily reading.</p> <p>NELI activities.</p> <p>Introducing and using interesting words to describe our snack and other types of foods.</p> <p>'I wonder' questions about everyday experiences such as the weather, science investigations and responding to stories.</p>

# Reception Medium Term Plan

	<ul style="list-style-type: none"> <li>• Use new vocabulary in different contexts.</li> </ul>	<p>Daily welcome to Reception, talking about the weather, season and children's experiences.</p> <p>Introducing new vocabulary - add words to our story board and use the words to make a sentences such as 'food', 'cooking', 'eating', etc.</p> <p>Using story boards.</p> <p>Daily singing, rhymes and topic songs about farmyards.</p> <p>Exploring rhyming words.</p> <p>Retelling stories.</p> <p>Sharing weekend and holiday news.</p> <p>Talking in full sentences.</p> <p>Counting the words in our sentences.</p> <p>Reading a range of stories.</p> <p>Reading for pleasure books to go home.</p> <p>Twinkl Reading books online.</p>
<p><b>Physical Development</b></p>  <p><b>Gross Motor Skills</b></p>	<p><b>Physically, we will...</b></p> <ul style="list-style-type: none"> <li>• Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.</li> <li>• Begin to show accuracy and care when drawing.</li> </ul>	<p>We will achieve this by...</p> <p>P.E Hub- Speed Agility and Travel Units.</p> <p>Healthy eating topic.</p> <p>Learning about 'The Eat Well Plate' and 5-a-day.</p> <p>Learning about how to be active and why exercise is important for our bodies and minds.</p> <p>Using apparatus.</p>



# Reception Medium Term Plan



## Fine Motor Skills

Learning to move in different ways.  
To follow the rules of a game and to follow instructions.

Daily practise putting our coats on and zipping them up.

Getting ready for our Seasonal walks and dressing for the seasons.

Lots of fine motor activities such as tweezers, scoops and scissors to develop our finger movements.

Jigsaw puzzles.

Threading.

Playdough activities.

Weekly drawing activities such as drawing circles, zig zags and lines.

Weekly name writing

Pencil grip activities.

Lots of writing tools such as paint, crayons, pens and sticks, etc to draw and make marks.

Lots of moving around rolling tyres, balls, pushchairs, parachutes and other movements.

Write dance- moving writing tools to music and creating large patterns and shapes.

Daily healthy snack including fruit, water and milk.




# Reception Medium Term Plan



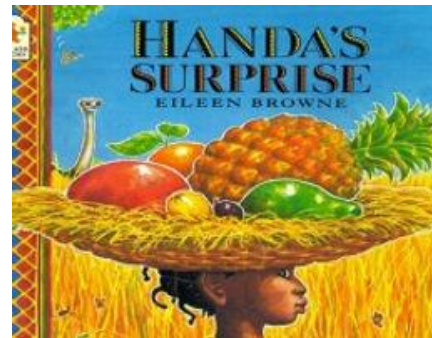
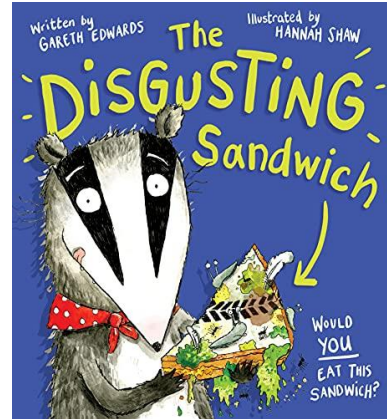
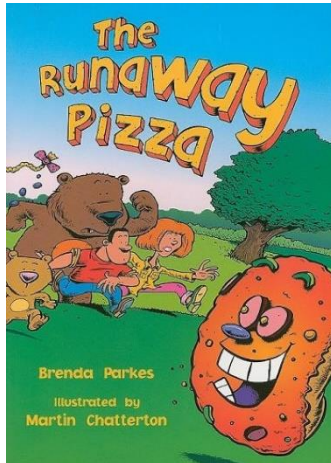
		<p>Daily washing hands and learning to be independent going to the toilet and taking care of ourselves.</p> <p>Making Seasonal themed food and food related to the topic, such as sandwiches and pizzas.</p> <p>Dancing and moving to songs such as 'Ten Sausages Sizzling in a Pan', etc.</p>
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## Specific Areas of learning

<p><b>Literacy</b></p>  <p><b>Reading</b></p> <p><b>Writing</b></p> <p><b>Comprehension</b></p>	<p><b>As Readers, Writers and mark makers we will be...</b></p> <ul style="list-style-type: none"> <li>• Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.</li> <li>• Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.</li> <li>• Read some letter groups that each represent one sound and say sounds for them.</li> <li>• Read a few common exception words matched to the school's phonic programme.</li> <li>• Spell words by identifying the sounds and then writing the sound with letter/s.</li> <li>• Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.</li> </ul>	<p><b>We will achieve this by...</b></p> <p>Talking about words that rhyme in the story.</p> <p>Word walks- looking for signs and words around our environment.</p> <p>Lots of opportunities to make marks such as designing park maps from 'The disgusting Sandwich' story.</p> <p>Writing Wanted Posters for the Big Bad Wolf for stealing the Pizza.</p> <p>Writing our names.</p> <p>Making Wolf, Badger and animal fact files.</p> <p>Weekly pattern drawing from letter join.</p> <p>Lots of stories such 'The Runaway Pizza', 'The disgusting Sandwich', 'Handa's Surprise', etc.</p>
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# Reception Medium Term Plan

- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.
- Re-read what they have written to check that it makes sense.
- Learning Level 3 Phonics from the Twinkl Phonics Scheme.



Looking at information books about food and food groups.  
Weekly library visits to share a book for enjoyment.  
Storyboards and maps to retell our class story.  
Small world play to act out stories.  
Writing food-shopping lists.  
Role-play area to act out and tell stories.  
Daily Phonics.  
Sharing our favourite books.  
Exploring and making the different settings from the story such as the house, the park, etc.'  
Performing food poetry and rhymes.  
We will be following the Twinkl Phase 3 and 4 Phonics lessons.  
Making rhyming strings.  
Segmenting and blending real and non-sense words.  
Playing Phonics games.  
Writing about visiting the restaurant.  
Writing recipes.  
Writing cooking instructions.  
Dressing up for World Book Day and discussing our favourite books and characters.



# Reception Medium Term Plan

## Maths



## Number

## Numerical Patterns

### As Mathematicians we will be...

- Understand the 'one more than/one less than' relationship between consecutive numbers.
- Explore the composition of numbers to 10.
- Automatically recall number bonds for numbers 0-10.
- Continue, copy and create repeating patterns.
- Compare length, weight and capacity.

### We will achieve this by...

In Reception we will be following the NCETM Mastering Maths Program. Learning about the numbers 1-5 then 6-10 through number blocks- counting, comparing amounts and recording in our ways.

Making groups of objects and quickly recalling how many, such as 2 apples, 3 bananas.

Subitising.

Daily counting for different purposes such as how much milk we need? Or sharing the fruit.

Counting songs e.g. 10 Sizzling Sausages.

Making pictures and patterns using shapes

Exploring and making shapes- 2D and 3D.

Comparing groups.

Describing the size of different fruits and vegetables.


Looking at fruit and vegetable patterns.

Making repeating patterns.

Making maps and describing the route of the park.

Positional language games using a map to say where the sandwich is.

# Reception Medium Term Plan

		<p>Making and measuring different foods. Weighing different amounts. Recalling stem sentences. Recalling number bonds. Using Mathematical language. Being able to find different ways of making the same number. Recognising numbers. Practising number formation and forming numbers correctly. Exploring one more and one less. Using number lines. Using tens frames. Using abacus'. Voting/tally charts for our favourite foods.</p>
<p><b>Understanding the World</b></p>  <p><b>Past and Present</b></p> <p><b>People, Culture and Communities</b></p>	<p><b>Learning about People &amp; the World, we will be...</b></p> <ul style="list-style-type: none"> <li>• Explore the natural world around them, making observations and drawing pictures of animals and plants.</li> <li>• Give examples of special occasions and suggest features of a good celebration.</li> <li>• Recall simple stories from Christmas, Easter and a festival from another faith.</li> <li>• Say why these festivals are special times for believers.</li> </ul>	<p><b>We will achieve this by...</b></p> <p>Making nature collages. Growing cress and other plants. Children to look after and grow caterpillars over the term. Exploring different life cycles. Sharing photographs of when we were babies and growing up-create a timeline. Taking care of dolls and learning about what babies need.</p>



# Reception Medium Term Plan



## The Natural World


- Understand the past through settings, characters and events encountered in books read in class and storytelling.
- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Name and use a keyboard and mouse with developing control.
- To learn how to log onto a Computer.
- To log onto the computer independently.

In RE our topic is: Why do Christians put a cross in an Easter garden?

### UC SALVATION

Finding out and sharing stories about different families.  
Going on local walks.  
Talking about special times for our families e.g. Mother's Day and Easter.  
Exploring why Easter is a special time for Christians.  
Using our senses to explore the seasons of Spring and Summer.  
Exploring different materials e.g. beans, spaghetti, soup, etc.  
Learning all about different types of food places, such as cafes, restaurants, etc.  
Growing our own fruit and vegetables.  
Planting flowers.  
Sharing books about growing such as 'the tiny seed' and 'Hungry caterpillar'.  
Growing caterpillars in class.  
Voting on the caterpillars names.  
Role-play areas- Pizza restaurant linked to our trip.  
Looking at different Faiths.  
Learning computer skills and labelling parts of a computer.  
Weekly assemblies with Mrs Berry and Mrs Harrison.  
Godly play stories.

# Reception Medium Term Plan

		<p>Daily prayers/reflection and thank you thoughts.</p> <p>Looking at different countries through comparing and contrasting them.</p> <p>Learning about other ways of life.</p> <p>Looking at the different animals from the stories and making fact files.</p>
<p><b>Expressive Arts and Design</b></p>  <p><b>Creating with Materials</b></p> <p><b>Being Imaginative and Expressive</b></p>	<p><b>Imaginatively and as Artists, Musicians and Designers we will be ...</b></p> <ul style="list-style-type: none"> <li>• Explore and engage in music making and dance, performing solo or in groups.</li> <li>• Share their creations, explaining the process they have used.</li> <li>• Show emotions in their drawings and paintings.</li> <li>• Draw with increasing complexity and detail such as a face.</li> </ul>	<p><b>We will achieve this by...</b></p> <p>Our focus artist is Wassily Kandinsky. During our weekly Kapow music lessons we will be exploring music and movement.</p> <p>Daily sound games- listening to different sounds and making sounds using our voices and instruments.</p> <p>Making animals/food using junk modelling.</p> <p>Naming and using different colours to create our paintings, collages and other artwork.</p> <p>Designing for different purposes.</p> <p>Using a range of different materials.</p> <p>Using different materials to build models and make things.</p> <p>Small world area to retell familiar stories and make up new story lines.</p> <p>Drawing with detail.</p>



# Reception Medium Term Plan



		Expressing how their art makes the children feel.
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