



# All Saints CE Primary School and Nursery

## Medium Term Planning



Class teacher: Mrs Korzeniewski

Year group: 4

Term: Autumn 1

Subject: Music - Body and Tuned percussion

Lesson	Learning Goal (L.G.)	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science, Kapow French or Music, Purple Mash computing) <i>SEN: group and paired work, modelling and repetition of instruction</i>	Key Vocabulary covered
1	LG: to identify structure and texture in music	<b>Kapow Music: Lesson 1: Pitter patter raindrops</b> Listening to the body percussion piece 'Rain Sound', children are introduced to the terms 'structure' and 'texture' and tasked with identifying these features within the music they hear	See Kapow music
2	LG: to use body percussion	<b>Lesson 2: Rainforest body percussion</b> Children work in pairs to practice the 'Boom, Snap, Clap' rhythm using body percussion, personalising their sequence <i>Count the rhythm</i>	
3	LG: to create musical rhythm using body percussion	<b>Lesson 3: The rhythm of the forest floor</b> Children begin their rainforest compositions with the forest floor and understory layers, creating body percussion rhythms to suit the movement of the animals within those layers	

4	LG: to create simple tunes	<p><i>Lesson 4: The loopy rainforest</i></p> <p>Moving onto tuned percussion instruments, children create 'repeated melodies' or 'loops' for the canopy and emergent layers of the rainforest, taking into consideration pitch and tempo</p>	
5	LG: to build and improve a composition	<p><i>Lesson 5: Sounds of the rainforest</i></p> <p>Children combine the four sections of their compositions, building structure through combining rhythms and melodies and adding dynamics and tempo</p>	