




All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: Lisa Edwards Year group: 6 Term: Spring 1 Subject: R.E. U2.5 U2.6 How might your worldview impact on the way you understand death and beyond?

British Values

Lesson	SKILLS Based L.G.	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science)	Key Vocabulary covered
1 Phil/HSS 	L.G.: I can explore some of the beliefs that people may have about transcendence SEND I can explain what transcendence means	What might this concept (transcendence) fit into religion and Worldviews? Revise terms theist, atheist and agnostic. <u>See unit plan.- religious world views</u> Tolerance, Liberty, Respect	Transcendence,
2	L.G. I can explore ideas about the soul SEND I can explore some ideas the soul	What is the self? Explore 'What is a soul?' What happens to the soul/spirit when we die? Where might it come from? What might it look like? What happens to it when we die? Does the soul have anything to do with a God? <u>See unit plan.</u> Tolerance, Liberty, Respect	Soul

3	L.G.: I can explore ideas about life, death and the afterlife	<p>What are my questions about life, death and afterlife?</p> <p>Explore ideas about Death through the story Heaven by Nichlas Allen</p> <p>Explore Zoroastrian beliefs about life, death and the afterlife</p> <p><u>See unit plan- Zoroastrian Worldviews</u></p> <p>Tolerance, Liberty, Respect</p>	Afterlife, heaven
4	L.G.: I can compare and contrast Christian and Muslim worldviews about life after death	<p>What do Abrahamic worldviews say about life after death?</p> <p>Explore Christian and Muslim worldviews about life after death</p> <p><u>See unit plan. - Christian and Muslim world views</u></p> <p>Tolerance, Liberty, Respect</p>	paradise, funeral
5	L.G.: I can compare and contrast Hindu and Buddhist worldviews about life after death	<p>What do Dharmic worldviews say about life after death?</p> <p>Explore Hindu and Buddhist worldviews about life after death</p> <p><u>See unit plan. - Hindu and Buddhist world views</u></p> <p>Tolerance, Liberty, Respect</p>	reincarnation, rebirth,
	WORLDVIEW CHECKPOINT	PUPIL WORLDVIEW PASSPORT	
6	L.G.: I can explore non-religious ideas about life after death	<p>What do non-religious worldviews say about life after death?</p> <p>Explore non-religious and Humanist worldviews about life after death</p> <p><u>See unit plan. - non-religious and Humanist world views in the past</u></p> <p>Tolerance, Liberty, Respect</p>	funeral
7	L.G. I can explore how beliefs about death affect how a person lives their life	<p>How do people live based on their beliefs about life after death?</p> <p>Explore questions in unit</p> <p><u>See unit plan. - varied world views</u></p> <p>Tolerance, Liberty, Respect</p>	paradise, reincarnation, rebirth, Moksha Nivrana, funeral

8	L.G. I can explore how worldviews may express ideas about death through funerals	<p>How do funerals express ideas about death from worldviews? Explore questions in unit</p> <p><u>See unit plan. - varied world views</u> Tolerance, Liberty, Respect</p>	funeral
9	L.G. I can express ideas about life, death and the afterlife	<p>How are ideas about the afterlife expressed in artwork? Create own artwork expressing ideas about life, death and the afterlife.</p> <p><u>See unit plan. - varied world views</u> Tolerance, Liberty, Respect</p>	Life, death. afterlife
WORLDVIEW CHECKPOINT			