



All Saints CE Primary School and Nursery

Medium Term Planning



Class teacher: Lisa Edwards Year group: 6 Term: Autumn 2 Subject: Anglo-Saxons and Vikings

British Values

Lesson	SKILLS Based LG	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science)	Key Vocabulary covered
1	L.G. find out what life was like in England at the end of the 4th century (Roman era) Democracy	<u>What was life like in England at the end of the 4th Century?</u> Historical skill- Cause and Consequence Prove Professor Know It All wrong Challenge- questions for the emperor	Roman Empire, emperor, Barbarians, legion, raid
2	L.G. find out what life was like after the fall of the Roman Empire Democracy	<u>How did life change after the fall of the Roman Empire?</u> Historical skill- historical significance Enquiry question - cloze procedure and word bank to support SEND	Emperor, rebellion, pillage
3	LG: find out who the Anglo-Saxons where they came from and why Liberty	<u>Why did the Angles, Saxons and Jutes settle in Britain?</u> Historical skill- cause and consequence Label map Push and pull factors table KS2 History: Who were the Anglo-Saxons? - BBC Teach	Settlement, invade, settle, migration, tribe, pull factors, push factors
4	LG find out how Anglo-Saxon England was ruled SEN LG: as above with support Liberty	<u>How was Anglo-Saxon England ruled?</u> Historical skill- evidence and interpretation Draw hierarchy triangle and decide where the historical characters would be How was Anglo-Saxon Britain ruled? - BBC Bitesize	Kingdom, capital, heptarchy
5	LG: features of an Anglo-Saxon village SEN LG: as above with support Tolerance	<u>What was an Anglo-Saxon settlement like?</u> How was it organized? KS2 History lesson3 resources 3a and 3b KS2 History: The Anglo-Saxons - BBC Teach Explore an Anglo-Saxon village The Staffordshire Hoard	Settlement, features, natural resources

		Research used in English	
6	LG find out about shifts in religion and power Tolerance	What shifts in religion and power were there and how do we know this? Historical skill- change and continuity What does the Staffordshire Hoard tell us about Anglo-Saxon people? The Staffordshire Hoard Zones of relevance	Pagan, hostile, idol, annexed
7	LG: find out who the Vikings were and where they come from Tolerance	Who were the Vikings and why did they carry out raids? Historical skill- historical significance Stop and jot Explore theories for Viking invasions	Viking, Raiders, invaders, priory, monk, Scandinavia
8	LG Viking control in England Rule of Law	Where did the Vikings settle and who was in charge at the time? Historical skill- evidence and interpretation Stop and jot Cloze procedure, historical stereotypes- the evidence?	Vikings, settle, Danelaw
9	L.G.: identify the impact of different kings on the unification of England Liberty, Rule of Law, Democracy	How was England unified? Planbee lesson 6 Create a flow chart showing how the kings unified England by 1066 KS2 History: The Anglo-Saxons. 7: 1066 - The year of three kings - BBC Teach	England, Danegeld, kingdoms, unify, unification
10	L.G. draw conclusions Respect	Who was buried at Sutton Hoo? Use the secondary evidence and knowledge acquired to draw conclusions about who was buried at Sutton Hoo Planbee Anglo-Saxons, Picts and Scots lesson 1- to introduce Sutton Hoo enquiry to find out who might have been buried there- drawing on knowledge acquired. The Anglo-Saxon ship burial at Sutton Hoo British Museum Teaching History with 100 Objects - The Sutton Hoo helmet (teachinghistory100.org)	Secondary evidence, artefacts
11	L.G. identify causes for the end of the Anglo-Saxon and Viking era Liberty, Democracy	How did the Anglo-Saxon age end? The end of the Dark Ages. What happened to the Anglo-Saxons and Vikings? - BBC Bitesize Norman invasion 1066 Why was the Norman Conquest important? - BBC Bitesize Comic strip the main events in the timeline to the Norman conquest- Battle of Hastings	Timeline, conquest