




# All Saints CE Primary School and Nursery

## Medium Term Planning



Class teacher: Lisa Edwards Year group: 6 Term: Summer 1 Subject: R.E. U2.7 What is truth and where might it be found?

**British Values**

Lesson	SKILLS Based L.G.	Brief outline of lesson content (or where this can be found/unit found in, if for example it is a published scheme such as Science)	Key Vocabulary covered
1 <b>Theo/HSS</b>  	L.G.: I can explore some of the beliefs that people may have about land and ownership SEND I can explore some ideas that people might have about land	<b>What might the term 'truth' mean? What might it mean to me?</b> Explore ideas about 'truth' <u>See unit plan</u> Tolerance, Liberty, Respect	Truth
2	L.G. I can explore some ideas of what 'truth' means to philosophers SEND I can say some ideas that philosophers have about 'truth'	<b>What might 'truth' mean to philosophers?</b> Explore ideas from Socrates and Plato <u>See unit plan.- philopophical worldviews</u> Tolerance, Liberty, Respect	Truth, relative
3	L.G. I can explore some ideas that non-religious people have about 'truth' and how this varies amongst this group SEND I can say some ideas that non-religious people have about 'truth'	<b>Where might non-religious people turn to find 'truth'??</b> Explore non-religious and Humanist ideas about 'truth' <u>See unit plan.- non-religious and Humanist worldviews</u> Tolerance, Liberty, Respect	Truth, relative
4	L.G.: I can explore ideas about 'truth' in sacred texts	<b>Where might 'truth' originate form in Christianity?</b>	Truth

		Discuss range of beliefs amongst non-religious/ Humanist worldviews and discuss questions <u>See unit plan- Christian worldviews</u> Tolerance, Liberty, Respect	
5	L.G.: I can explore ideas about 'truth' in sacred texts	<b>What might 'truth' look like in Christianity?</b> Explore data about Christian beliefs around earth and end times (eschatology)- how might some Christians respond to this e.g. Eco Churches? <u>See unit plan. - Christian worldviews</u> Tolerance, Liberty, Respect	Truth
	<b>WORLDVIEW CHECKPOINT</b>	<b>PUPIL WORLDVIEW PASSPORT</b>	
6	L.G.: I can explain what the Paths up the Mountains means	<b>How might Hindus find 'truth' in the Sanatan Dharma tradition?</b> Explore Paths up the Mountain <u>See unit plan. - Hindu worldviews</u> Tolerance, Liberty, Respect	Truth, Vedas, Sanatan Dharma
7	L.G.: I can explain what the Sacred Banyan tree means	<b>What other ways might Hindus find 'truth' in the Sanatan Dharma tradition?</b> Explore the Sacred Banyan Tree <u>See unit plan. - Hindu worldviews</u> Tolerance, Liberty, Respect	Truth, Vedas, Dharma
8	L.G. I can explain why the Qur'an is an important text for the 'truth'	<b>Where might 'truth' originate in Islam?</b> <u>See unit plan. - Islamic world views</u> Tolerance, Liberty, Respect	Truth, Qur'an
9	L.G. I can explore how sacred texts are applied in situations today	<b>What might 'truth' look like in Islam?</b> How did Muslim scholars react to the pandemic? <u>See unit plan. - Islamic world views</u> Tolerance, Liberty, Respect	Truth, Qur'an
9	L.G. I can reflect on what 'truth' means to me	<b>What does 'truth' mean to me?</b> Personal reflection on question- represent in art. Poetry etc <u>See unit plan. - Islamic world views</u> Tolerance, Liberty, Respect	Truth,
	<b>WORLDVIEW CHECKPOINT</b>		